

THE MULTNOMAH ESD IN PARTNERSHIP WITH MCGRAW HILL PRESENTS:

# No More Low Expectations for English Learners: K-12

Decades of research shows the critical impact teacher attitude and expectations have on students' academic success. In this presentation, we will discuss the importance of literacy leadership at both the building and district level to ensure that English learners receive an appropriate instructional program.

February 26, 2019

**MULTNOMAH ESD**

11611 NE AINSWORTH CIRCLE, PORTLAND, OR

8:30 - 11:30 am

## In this interactive and engaging session, we will:

- explore the impact of teacher attitude on student learning.
- discuss specific ways to empower English learners.
- replicate the experience of English learners in school.
- create a lesson plan with features appropriate for English learners.

**REGISTRATION IS REQUIRED:  
[WWW.MESD.K12.OR.US/PAGE/160](http://WWW.MESD.K12.OR.US/PAGE/160)**

Register

**Audience: principals; curriculum directors; instructional coaches; and classroom teachers**

- This is a free event
- PDU certificate provided
- Not a sales presentation



Dr. Echevarría is Professor Emerita at California State University, Long Beach. A founding researcher and creator of the SIOP Model, Dr. Echevarría has published widely on effective instruction of English Learners, including those with learning disabilities. She has presented her research in the U.S. and internationally, including serving as a Fulbright Specialist in Macedonia, and her UCLA doctorate earned her an award from the National Association for Bilingual Education's Outstanding Dissertations Competition. She was a finalist for the Senior Research Award given by the American Education Research Association, Second Language SIG, and was inducted into the California Reading Hall of Fame. She serves as an expert on English learners for the U.S. Department of Justice.

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