

# Survey Day is Quickly Approaching

**Does that mean you have to attend another training session? Training is mandatory at least once per calendar year.** However, training materials are always available on the web if you ever need to review what the survey is all about or have questions on how to code an activity. These training tools can be found at [mac.mesd.k12.or.us](http://mac.mesd.k12.or.us)

As you are reviewing your packet, remember that for the purposes of this survey anytime you read the word Medicaid in the directions you can mentally substitute Medical Health/Mental Health/Social-Emotional Health for Medicaid. It is not up to us to determine whether or not someone is eligible for Medicaid benefits. We are only informing, assisting, referring students and parents where and how to get Medical and Mental Health assistance.

Remember, Medicaid eligible activities all end in the number 1 (B1, C1, D1, E1). For your convenience and quick access, we have given examples for each claimable category below.

## B1

Some B1 activities that would qualify are listed on page 4 in your packet. We have paraphrased these below.

Claimable Activities:

- Meeting, discussing, and referring children and their families for health services such as Medicaid and the Oregon Health Plan (OHP).
- Contacting pregnant and parenting teenagers regarding prenatal and well baby care programs.
- Identifying children who could benefit from health services.
- Conducting a family planning health outreach program or campaign.
- Explaining the Medicaid/OHP eligibility rules/process and giving out the necessary forms to parents.
- Any time spent gathering information/documents regarding Medicaid/OHP.
- Assisting students and families in completing the Medicaid/OHP forms and applications, including explaining and translating the information.
- Verifying an individual's current Medicaid/OHP eligibility status.

## C1

Some C1 activities that would qualify are listed on page 6-7 in your packet. We have paraphrased these below.

Claimable Activities:

- Discussion of health related issues (Medical/Mental/Social-Emotional) during parent-teacher conferences.
- Making referrals concerning medical health, dental health, mental health, or substance abuse services. This would include physical examinations.
- Providing information or making referrals for health screening in areas such as: dental, vision, hearing, or appropriate immunization – **this does not include state-mandated health services.**
- Gathering any information that may be required in advance of these referrals.
- Meetings, discussions to review a student's need for health-related services (BEST Team, SAT).

- Monitoring and evaluating the medical service component of the IEP as appropriate.
- Providing a follow-up contact to ensure that a child has received the prescribed medical/mental health services.
- Identifying and referring adolescents who may be in need of Medicaid/OHP family planning services.
- Giving feedback to Medicaid/OHP programs to improve services.

## **D1**

Some D1 activities that would qualify are listed on page 7-8 in your packet. We have paraphrased these below.

Claimable Activities:

- Scheduling, arranging or providing transportation to Medicaid/OHP covered services.
- Arrange special bussing or transportation for a student to receive health treatment (provide or arrange transportation to the hospital if an athlete has an injury during a game).
- Scheduling, arranging or providing translation services to help individuals understand the necessary care and treatment.
- Scheduling, arranging or providing translation services for a meeting such as: parent conferences, IEP meetings, etc. where health, mental health, or social/emotional issues will be discussed.

## **E1**

Some E1 activities that would qualify are listed on page 8 in your packet. We have paraphrased these below.

Claimable Activities:

- Working or collaborating with other agencies to improve delivery of Medicaid/OHP services. This might include: analyzing data, identifying gaps and overlaps of medical/dental/mental health services, improving coordination and delivery, defining the scope of services, and expanding access of services to specific populations or geographic regions.
- Developing advisory or work groups of health professionals to provide consultation, advice and monitoring of the delivery of health care services to the school populations.
- Participating on building/district committees such as safety committee or a planning committee to bring in speakers on Medical Health/Mental Health/Social-Emotional Health issues or to develop or improve these health related programs.