

OTHER JOB FUNCTIONS:

1. Attends staff and other meetings as directed by the Supervisor.
2. Performs other related duties as assigned.
3. Follows school building, district and MESD policies and procedures.

WORKING CONDITIONS:

Work is performed in a special education class room environment; involves lifting students weighing up to 60-70 lbs., and may involve exposure to contagious germs, abusive student contacts, and other adverse conditions.

KNOWLEDGE, SKILLS AND ABILITIES:

- Ability to follow directions, follow through on classroom plans, and maintain effective working relationships with teachers, educational assistants, and other MESD personnel.
- Ability to listen, make sound emergency or crisis decisions, and effectively work with students in high stress environments.
- Good basic problem solving with effective verbal and written communications skills.

EDUCATION AND EXPERIENCE:

High School diploma, or G.E.D., and previous experience or course work with disabled persons in a professional environment, or any combination of education and experience which would provide the applicant with the skills, knowledge and ability required to perform the job.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise to balance the workload.